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**Title:** Process and Politics: IT Governance in North American Higher Education

**Abstract:** In information technology as in other contexts, governance is the process that sets top-level goals, assigns responsibility for meeting them, and assesses the results. The expansion of IT from a limited expert domain to an enterprise resource has made its governance correspondingly more complex, raising the issue of how to balance coherence and decisiveness with inclusion and political pragmatism. In this presentation, we will examine the results of a new study from the EDUCAUSE Center for Applied Research that looked at IT governance practices at 438 US and Canadian institutions. Results suggest that broad inclusiveness is a virtue rather than a liability when incorporated into a governance regime that is well designed and widely understood.

**Biography:** Ron Yanosky is interim director and a research fellow at the EDUCAUSE Center for Applied Research, where he has been the author of several major studies, the most recent of which is *Process and Politics: IT Governance in Higher Education*. Previously, Ron was a member of the higher education team at Gartner Inc. During the 1990s, he was an assistant professor of history at Harvard University. He earned his doctorate in American history at the University of California at Berkeley.