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CONSIDERATIONS WHEN CHOOSING AND SUPPORTING AN LMS FOR HIGHER EDUCATION

Keywords

LMS, system integration, communication tools, access to content, authentication, administration

EXECUTIVE SUMMARY

1.1 Background

In making choices about future technologies for universities, single systems cannot be regarded as separate units. This also counts for universities that are in the process of choosing an LMS. Obviously, the universities will have a range of demands to an LMS as a pedagogical tool. However, the possibilities for integrating with for instance administrative systems, identity federation systems, existing media archives or additional tools for communication can also be very central parameters.

1.2 Integration between LMS and other HE services and systems

We would like to present UNI-C's visions about integrations between current HE-systems/-services and "it's learning", which is the LMS that UNI-C offers to the Danish HE segment. We will use this national example to share our considerations about how an LMS should be able to interact with a range of different technologies which are presently used or will be used at the university. By contributing to making such integrations technically possible, it is our aim that the online life of Danish university staff and students using "it's learning" should be a fully "integrated experience".